**Geography**– Intent

 At Stathern Primary School we incorporate the statutory objectives of the National Curriculum into our geography curriculum. These objectives are integrated into the overall half-termly topic for each class, we feel that by making our geography curriculum exciting and interesting and by linking it to an overall topic, we will develop the children`s interest in the world, give them an awareness of the wonderful places outside their own environment and make them more curious about the world they live in.

Each key stage studies different areas of the world, EYFS children are taught geography through the EYFS curriculum and will include work on seasons, hot and cold countries plus looking at our own local area often through regular woodland walks.

KS1 focus initially on the UK including capital cities, where they live etc.. They then visit a Non-European country such as China or other country depending on their topic, they will make comparisons between the UK and that country. To inspire the children to discover more about the world they will look at some of the amazing physical structures in the both the UK and other countries i.e. Great Wall of China and Terracotta Warriors.

Lower KS2 study their local area, a European country and a North America country, LKS2 have recently looked at responsible tourism, they involved a parent who works for a responsible travel company to help with the planning and structure of the lessons and compared Costa Rica and Slovakia looking at how tourists can be responsible when they travel and protect the local area and economy.

Upper KS2 travel to North Africa and South America for their studies and link their work to their overall topic and their English text. This year they linked their studies to their science topic of Endangered Animals and looked at how countries need to be more aware of global issues such as deforestation.

 All countries, continents or other areas of the UK that are studied will be compared with the area that Stathern Primary School is located in. They will compare physical features such as land, rivers etc.. and human features such as buildings, farming, businesses and tourism. The comparisons will be made through aerial photos, map reading, atlas work, Goggle Earth or website research.

The geography curriculum will often be linked to English lessons by using stories from different parts of the world that can be used for children to write their own versions of the story. They might research countries or geographical areas using non-fiction books or websites which enables the children to write their own reports, make a non-fiction book, a holiday brochure or a newspaper report.

All key stages go on a residential, this may on occasion be an opportunity to cover some geography field skills such as map reading, village studies and orienteering. Orienteering is also including in the KS1 PE lessons, learning about maps, map symbols and following directions on a map.