

*'Nurture Inspire Discover Create'*



**Stathern Primary School  
Newsletter  
December 2019**



[www.stathern.leics.sch.uk](http://www.stathern.leics.sch.uk)

01949 860316

**Dear parents, pupils and members of the community, welcome to our November newsletter.**

Thank you for all your support over the last term, it has been brilliant to see all the children enjoying school, making excellent progress and really investing in the learning on offer. The number of pupils stepping forward to perform, sing, dance and play instruments in front of large audiences has been especially impressive. A huge thank you to all the staff for their hard work, dedication and commitment this term. Mrs Dee's passion for music is a great example of how lucky we are to have such a talented group of teachers and support staff who are able to offer our children so many great opportunities, broadening our curriculum. Both Eastwell Concert and our Nativity demonstrated how enjoyable it is to be part of an event that embraces inclusivity and delivers high quality performances. Thank you to all families who have been able to support the children of at one or all of our events. The Christmas Fair was a fantastic afternoon and a huge thank you to all who supported the event through attending and organising the event. I hope you have a fantastic Christmas and a brilliant New Year. Next term we're really looking forward to seeing you at one of our reading events and have some exciting announcements to make linked to the school's STEM project. *Mr Lee*

**The Flea's Christmas Story by Mrs Dee – 18<sup>th</sup> December**



**Eastwell Concert – 13<sup>th</sup> December**



### Dates and Things to Remember:

- Celebration and Carol Service @ St Guthlacs – Fri 20<sup>th</sup> – 2pm\*
  - INSET – 6<sup>th</sup> Jan
  - First day back - 7<sup>th</sup> Jan
  - YR 3 & 4 Sky Dance – 5<sup>th</sup> Feb \*
  - Safer Internet Day – 11<sup>th</sup> Feb
  - Last Day – 14<sup>th</sup> Feb
  - First Day Back – 24<sup>th</sup> Feb
  - Para-Olympic Half Day – 25<sup>th</sup> Feb
  - Sports Ambassador Presentation – 26<sup>th</sup> Feb
  - YR 3 & 4 Science Day @ Launde Primary
  - YR 4 PGL Half Day – Tue 3<sup>rd</sup> Mar – 1-4pm
  - YR 2 Residential @ Beaumanor Hall – Tue 10<sup>th</sup> & Wed 11<sup>th</sup> March
  - Parents Evening – Wed 25<sup>th</sup> & Thurs 26<sup>th</sup> March – 3:15pm-6pm \*
  - Celebration & Easter Assembly @ St Guthlacs – Mon 30<sup>th</sup> March
- \*Parents welcome*

### FOSS - Christmas Fair & Christmas Trees

Thank you to everyone who supported the Christmas Fair. We really enjoyed the performances and food made by each class, stalls, games and of course a visit from someone in red! We hope you will be able to continue to support FOSS who are helping raise money for new reading books which we will be continuing to share with you in the new year alongside our reading events for each class. Thank you to everyone who bought a tree from FOSS this year – the sales raised significant funds for the above initiatives. Thank you also to John and Margaret Fairbrother for their help in storing and selling the trees.

### School Council – Climate Change

Following our recent School Council meeting, our year 5&6 pupils came up with their top 3 ways to make a daily difference to climate change at Christmas:

1 – Turn off your outside Christmas lights when you aren't home; 2- Recycle your Christmas tree; 3 – Turn your car engine off whilst waiting in the car and listen to Mariah Carey when you set off again!

### Celebration Assembly & Carols - Fri 20<sup>th</sup> December

We hope you will be able to join us tomorrow at 2pm at St Guthlacs for a showcase of the children's learning and a chance to sing with us whilst enjoying a mince pie and maybe even a mulled wine!

### Sports, Health and Well Being Update

Our Sports Crew have continued to build upon their training, running lots of exciting activities designed to support physical health. It has been great to see them handing out so many certificates to reward exceptional character traits such as determination, courage and communication, shown by pupils who access these activities.

### Governor Corner – Lisa Leathborough

I am often asked what a school governor does. We are responsible for overseeing the management side of the school: strategy, policy, budgeting and staffing. Our aim is to work with Mr Lee and the teaching staff to enable the school to run as effectively as possible and to provide excellent education to the children. Throughout this term we have reviewed the budget, the school plans, undertaken training and have carried out visits meeting with the leads to ensure areas including safeguarding and special educational needs are effective. We have a busy schedule of subject visits planned for the remaining terms of this academic year.

This is a busy time of year with excitement about Christmas looming and an abundance of festive activities. The school fair was once again a great success thanks to FOSS, staff and parents who volunteered their time. What struck me was how the motto 'nurture, inspire, discover, create' was evidenced in the school from the displays on the wall to the behaviour of the children on the day. This was carried through for me to the Eastwell Concert where there was a great deal of nervous anticipation from the performers (and some parents!) but what struck me most was the level of support the pupils gave to each other. The children encouraged each other and applauded the performances enthusiastically; there was a real sense of camaraderie.

I was reflecting on this whilst listening to a report from a fellow governor at our last governing body meeting who quoted a pupil as saying in response to a question about feeling safe at school that Stathern School is like a big family where everyone looks out for each other. I am very much looking forward to the nativity and end of year assembly this week where I have no doubt that our motto will be very much in evidence through the children's work and performances and the children will once again make us proud for their kindness to each other and their attitude to learning.