

## FAQ – Please Note: This list will be continually updated

### How will Pick Up and Drop Off be different?

Reception class parents will be asked to bring their children into the playground at 9:10am and wait together on a spot. A member of staff will come over and collect your child from you (whilst observing social distancing guidelines) and take your child into the reception class room. When picking up at 3:25pm you will be able to come into the playground and wait on a spot. Your child will be brought to you. Please be mindful as you leave of social distancing as you exit using the pathway.

Year 1 children will enter via the front gate at 9am. If necessary, parents can wait on Water Lane and are encouraged to socially distance themselves from others. A member of staff will welcome your child in and direct them one at a time to their classroom. When leaving at 3:15pm, children will be brought one at a time to the front gate and released to you. An extra member of staff will support this process so there is supervision in the classroom and at the point of release.

Year 6 children will enter via the car park gate at 8:50am. If necessary, parents can wait on Water Lane and are encouraged to socially distance themselves from others. A member of staff will be at the entrance to direct them to the backdoor entrance and monitor social distancing. When leaving at 3:05pm, children will come out to the car park in a socially distanced line or group and be released to you one at a time or instructed to walk home if this is the individual arrangement. Again, whilst collecting your child, please space yourself along the path to maintain social distancing.

Key Worker children will be assigned a class and will follow the appropriate routine above. IF the Key Worker group is large enough to form its own group then they will follow the same routine as the Year 1 group above.

### What should my child bring to school?

We won't be using our cloakrooms (we may use the corridor pegs for Reception class coats) so please only send your child with their coat, water bottle and packed lunch (unless they are having a lunch provided by school).

### What should my child wear to school?

We're swapping uniform for active wear (this doesn't have to be PE kit) – this is to eliminate any kind of need for group changing.

### Can my child have a hot school meal?

There will only be Cold Packed Lunches available to order initially from June 1<sup>st</sup> – we will inform you when hot lunches become available.

### How will the school implement Social Distancing in school?

We understand that this is a real concern for parents. Children will stay within their own class group of 15 or less children. For our children in Reception, the option to teach them in two smaller groups may also be utilised. This may involve using Class 3 and the outdoor space alongside Class 1. Children will have their own set of resources and equipment which will not be shared. The only exception to this will be very small set groups of 3 or 4 Reception children who may engage in monitored socially distanced play and share some carefully chosen, pre-organised resources (see next item). A staggered time table will ensure no passing in corridors or unmonitored use of shared spaces. Making breaks and lunchtime fun whilst maintaining social distancing will be a key focus of our work. Toilets will be used one at a time and cloakrooms won't be used.

### My child is in reception, what are the major changes to the way they learn?

Reception will still be a fun and friendly place but with a few changes in routine and lay out. Children will not gather together on the carpet but will learn from socially distanced places in the class or outdoor on the artificial grass. When undertaking independent activities they will use socially distanced places. Choosing time will look a little different and will involve a set of resources and activities being laid out for very small set groups of 3 to 5 children (these groups will always contain the same children). They'll be allowed to share these resources but monitored and encouraged to talk and collaborate but not get too close. We'll use extra staff to support this and make sure that these resources are not shared between groups. Hand washing, encouraging children not to touch faces and resource cleaning will all be part of our daily routine. We'll be encouraging groups of 3-5 to show and share other groups what they've done so we have that collaboration and interactivity but without the physical risks.

## How will school ensure that regular and effective handwashing takes place?

There will be regular monitored handwashing sessions throughout the day using the individual class sink. The class teacher will control the taps and invite children to come up one at a time to wash their hands for 20 seconds with soap and water. These sessions will take place on arrival, after any break, before food is consumed and after the toilet has been used (separate to the hand washing the child has done in the toilet sink). Other children will be busy working and learning whilst this goes on.

## How many children will be in my child's class at any one time?

Overall Class sizes will not be greater than 15. Where rooms do not allow 15 then this number will be reduced accordingly to allow the children to sit 2m apart. In Reception class this may mean that children will operate in smaller groups for much of the day.

## Will my child be allowed to mix with other children in the same group?

Children in the same group of 15 or less as your child will learn, play and eat together BUT still have to socially distance from each other. Different groups of 15 will never mix and will have staggered breaks, lunches and toileting sessions.

## How will the school ensure that break-time and lunch-time is a positive experience?

We have come up with a range of games and activities led by our PE expert Mrs Rozentals and our creative geniuses Mrs Dee and Mrs Green to entertain the children and keep them physically active during breaks. Our socially distanced floor spots will allow children to relax and chat to each other from an appropriate distance. Groups will each lunch together in their own classrooms and items will be delivered to the children by staff. The group will remain together for a 30 minute period before going out as a group together but will be able to do individual activities and watch films etc. at their place while they wait for others to finish.

## What will happen if a child shows symptoms of COVID-19 during the school day?

Should a child show symptoms of the virus during the day then they will be looked after, removed and isolated until you can collect them. That child and anyone else showing symptoms will then be able to access testing for the virus. Should there be a confirmed case then the whole group including the staff member(s) will be asked to self-isolate and the school will work with Public Health England to plan the necessary subsequent actions.

## When will other children in other year groups return?

At this time we have been given no indication as to when other year groups may be allowed to return. Should the current guidelines around 15 in a group continue then it would be very difficult to see how any more than one further year group could return to Stathern Primary School.

## I am a Key Worker – what will my child be taught if the rest of their year group isn't returning?

Children of Key Workers in Years R,1 and 6 will go into their own year group as they are eligible to return from June 1<sup>st</sup>. For other year groups, should numbers allow, your child will be grouped with Year 1 children if they are a Year 2 or 3, and with Year 6 children if they are a Year 4 or 5. Should the Key Worker group of Years 2-5 becomes significantly large then this will form its own group of up to 15 children. These children will be supported with the Home Learning program by staff and join in any relevant class activities.

## How will children Social Distance when using the toilet?

Children will use the toilet one at a time (1 boy, 1 girl) in a given time slot and wash their hands both in the toilet sinks unsupervised and back in the classroom in a supervised session.

## What if my child needs the toilet outside of their allocated time?

Children who need to use the toilet outside of the supervised session will knock on the office door and be allowed supervised use of the toilet. Note: This supervision only involves waiting outside the door to prevent entry by anyone else it does not mean they go into the toilet with them.

## Will there be times when children are unsupervised and may accidentally come into contact with another child?

No. Movement around the school will be controlled with no free roaming or groups passing in corridors.

## Will formal learning take place from June 1<sup>st</sup>?

Yes formal learning will take place and we'll try to teach as much of our exciting curriculum as possible. We'll be taking on the challenge of what collaboration looks like when you're socially distancing. That said there will be lots of fun and a focus on well-being.

## How will the school support my child's well-being on their return?

We'll be carefully stepping through all the new routines with the children and making them feel really welcome and positive. We'll keep checking in on how they are and make sure we listen to your feedback as well. Learning will be fun and support the process of returning to school.

## Will my child be able to spend time with their brother or sister?

If you would like us to facilitate time for brothers and sisters to have 5 or 10 minutes together in the day then I would be happy to do this. Siblings won't be used to these new rules and may find it hard to be apart after such a long time together. We can't let children interchange between groups but we can allow siblings to see each other if they need to.

## Will my child have the same teacher as normal?

Reception will be taught by Mrs Hatherley for the majority of the time, supported by a team which includes, Mrs Tomazsewski, Mrs Dee, Mrs Maxwell and Mrs Jones. Year 1 will be taught by Mrs Waller and Year 6 will be taught by Miss Widdowson. If the Key Worker Y2-5 group becomes a separate group, it will be taught by Mrs Hill, Mrs Green and other support staff.

## Will I be allowed in school or to visit the school office?

Sadly, parents won't be able to come into school without arranging an appointment. If you need to speak to the office please contact them via phone or e-mail. I will also be around on duty at drop off and pick up to speak to you if you need anything.

## Will children and staff in school be tested for COVID-19?

Only those displaying symptoms will be eligible to be tested. This may change in the coming days and weeks.

## Will there be an enhanced cleaning schedule during this period?

Yes there is an enhanced cleaning schedule with door handles, chairs, tables, surfaces and resources being part of this.

## Will staff or children wear PPE?

PPE will not be worn by children and staff during normal operations. Please don't send your child to school with any PPE. Staff may need to use PPE where any intimate care is being carried out or where First Aid is being administered. This is especially the case where the child is showing symptoms of the virus and a 2metre distance cannot be maintained.

## When will the school be opening to pupils in years 2-5?

We are not yet offering places to children in Years 2-5 unless they are the children of Key Workers.

## Has a full risk-assessment been conducted?

The school has conducted a full risk-assessment in conjunction with the LA.

## How will social distancing be maintained in walkways?

Children will not pass each other in walk-ways inside in general as we have organised the day to prevent this. However they will all be taught to 'keep left' in case this happens. Outside the artificial grass area will be for Reception class only thus eliminating the walk-way as an outside pinch point.

## Will my child be able to go up to their teacher?

Your child will be encouraged to put their hand up and the teacher will support them from a suitable distance rather than children approaching themselves and having to judge distances.

**How will the teacher assist pupils with their work?**

The teacher will support from the correct distance and visit pupils at their desks or activities.

**Will teaching time be encroached on by the necessary routines around the new guidelines?**

Inevitably there will be some loss of teaching/learning time as we implement these new routines and extra measures however we believe it will be minimal and that the experience will still be fun, valuable and positive.