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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS**  **Class 1** | Literacy work will also include phonics, rhyming, labelling, captions, reading, retelling/role-play and writing short sentences through a range of texts | | | | | | |
| **Non Fiction**  Matching sounds to pictures  Labelling parts of the body  Describing using our senses  **Fiction -** Story ordering and writing labels captions for those parts. | | **Fiction**  **-** Stories from other cultures and beliefs  Writing letters/lists  Story ordering and retell  **Non Fiction** – Writing for a purpose e.g. cards | **Fiction**  Traditional tales – writing about the 4 key elements, story ordering and retelling a story.  Taking on the role of characters  Writing letters  Writing about our favourite part of the story | **Non-fiction**  Instructions based around activities they have completed e.g. plant a seed.  **Non-fiction** writing about life cycles  Labelling different sections | Comparing and describing different places using adjectives  **Fiction** - Writing our own versions of stories by changing an element. | **Non-fiction**  fact pages about different animals and habitats.  Rhyming and **poetry**  **Fiction** - Writing in narrative and making up our own stories. |
| **Year 1 and 2**  **Class 2** | **Story Writing**  **–** **The Lighthouse Keepers Lunch** – letter writing, story, sequencing events, solving problems, writing own version of the story  **Non Fiction**  **Instructions –** Sandwich Making  **History Link – Grace Darling – Lighthouse rescue** | **Non-fiction Books**  **The Great Fire of London – facts about the fire** **–History Link**  **Poetry** – Fire  Rhyming couplets, rhythm of poems  **History Link – The Great Fire of London**  **Story based on non-fiction topic**  The Adventures of a Plastic Bottle  Diary, writing about an adventure, news report  **(Science link - recycling)** | | **Fiction**  **Traditional Tales** -  Sequencing a story, newspaper report  **Drama Project**  **The Pied Piper**  Letter, diary, poster  **Stories from around the world** –  Story map – writing own version of the story  **Geography Link – China story – The Magic Brush** | **Fiction – The Boy Who Grows Dragons – Andy Shepherd**  Diary, letter, character descriptions, own designed our characters and adventures  **Science Link – Plants**  **Non Fiction**  **Instructions –**  writing instructions to grow a sunflower – give to **EYFS** | **Non- fiction**  **Report**  **Journey of the Osprey** -  Non-chronological report – factual writing  **Visit from Osprey Team** as a stimulus for their reports  **Geography Link – physical features of countries.**  **Science link – migration, adaptations, habitat** | **Fiction – Poetry – Osprey**  Acrostic Poems  **Non- fiction Book**  **How did that get in my lunchbox?**  **Science link – Where does our food come from?** |
| **Class 2** | **Grammar**  Punctuation using . ? !  Nouns/Adjectives/  verbs  Ordering words to make sense  Capital letters  Full stops  **Spelling Strategies**  Revise Phase 5 phonics  Homophones  kn and gn  **Year 1 – phonics – phase 4**  **Spellings** – phonic sounds or exception words | **Grammar**  Nouns  Adjectives  Verbs/ adverbs  Imperative verbs  Conjunctions  Time Connectives  **Spelling Strategies**  Suffixes –ed and -ing  dge, ge, g,j  `c` as the s sound  **Year 1 – phonics –phase 5**  **Spellings** – phonic sounds or exception words | | **Grammar**  Speech bubbles  inverted commas  Adjectives  Past and Present tense  Contracted apostrophes  **Spelling Strategies**  Suffixes -er -est  wr, y and ies  or as `a`  **Year 1 – phonics –phase 5**  **Spellings** – phonic sounds or exception words | **Grammar**  Conjunctions  Different types of sentences  Possessive apostrophe  **Spelling Strategies**  Common exception words  or as a `ar`  kn, gn  **Year 1 – phonics –phase 5**  **Spellings** – phonic sounds or exception words | **Grammar**  Revision and assessment for SATs  Revise through grammar responding tasks different areas of grammar  **Spelling Strategies**  il,al,el  apostrophes  -ly, -tion  **Year 1 – phonics –phase 5/6**  **Spellings** – phonic sounds or exception words | **Grammar**  Revision and assessment for SATs  Revise through grammar responding tasks different areas of grammar  **Year 1 – phonics – phase 6**  **Spellings** – phonic sounds or exception words |
| **Year 3 and 4**  **Class 3** | How to Train a Dragon:   * Story Writing * Setting descriptions (of the dragon’s home and village) * Instructions (to train a dragon) | Romans:   * Non-Chronological Report – information about Romans and their traditions * Letters (written to Roman families and as a Roman soldier) * Play writing (Roman dinner party) | | Electricity:   * Newspaper recounts (reporting on an event in the news relating to electricity – latest iPod) * Story writing | Healthy Eating:   * Poetry- different forms * Persuasive writing/letters   (encouraging others to be healthier) | Author study  Stories from the same author | Adventure stories  School play  Shape poems |
| **Year 5/6**  **Class 4** | **Grammar 2-week intro. Word classes, sentence structure and clauses.**  **Egypt Topic Linked writing**  **Newspaper report of the discovery of King Tut’s tomb.**  **Persuasive letter – Greatest Pharaoh**  **Come to Egypt Brochure**  Grammar and Punctuation:   * Persuasive Phrases * Recap on punctuating speech * Subordinating Clauses | **Persuasive letter – Greatest Pharaoh**  WW1 inspired poetry. Literacy Shed video stimulus, along with images used as stimulus.  Balanced Argument (Should homework be banned?)  Information Text- renewable and eco-friendly energy sources  Grammar and Punctuation:   * Extended noun phrases * Causal Connectives * Embedded clauses   Year6 - : and ; to separate clauses | | Novel Based (Moon Bear)  Letter from Tam (main character to Grandfather)  Diary from the perspective of Tam on his arrival into the city.  Monologue- choice of character perspective.  (Explanation of how the heart works in science)  Grammar and Punctuation:  : and ; to separate clauses  idioms  Parenthesis () -- ,, | **Non-Chronological Report (linked to Endangered animal’s topic in science)**  Persuasive report to governors – formal letter writing. Based upon the PGL trip.  **Explanation text/ poster- human interference.**  Stories with Flashbacks- Piano stimulus from the Literacy Shed and FArTHER picture book.  Grammar and Punctuation:   * Active and Passive * Simple/progressive/perfect verb forms * Synonyms and Antonyms * Homophone Revision * Modal Verbs – recap | **Pele Biography – Linked to South America Topic**  Poetry (by heart)  Grammar and Punctuation:   * Subjunctive form * (SATs grammar revision) | Stories from Other Cultures (link to South America topic)  Shakespeare:  Study of play script (adding of an additional scene)  Grammar and Punctuation:  Afl from and for writing |