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|  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| **EYFS****Class 1** | Literacy work will also include phonics, rhyming, labelling, captions, reading, retelling/role-play and writing short sentences through a range of texts |
| **Non Fiction**Matching sounds to picturesLabelling parts of the bodyDescribing using our senses**Fiction -** Story ordering and writing labels captions for those parts. | **Fiction** **-** Stories from other cultures and beliefsWriting letters/listsStory ordering and retell**Non Fiction** – Writing for a purpose e.g. cards | **Fiction** Traditional tales – writing about the 4 key elements, story ordering and retelling a story.Taking on the role of charactersWriting lettersWriting about our favourite part of the story | **Non-fiction** Instructions based around activities they have completed e.g. plant a seed.**Non-fiction** writing about life cyclesLabelling different sections | Comparing and describing different places using adjectives**Fiction** - Writing our own versions of stories by changing an element. | **Non-fiction** fact pages about different animals and habitats.Rhyming and **poetry****Fiction** - Writing in narrative and making up our own stories. |
| **Year 1 and 2****Class 2** | **Story Writing** **–** **The Lighthouse Keepers Lunch** – letter writing, story, sequencing events, solving problems, writing own version of the story**Non Fiction****Instructions –** Sandwich Making **History Link – Grace Darling – Lighthouse rescue** | **Non-fiction Books****The Great Fire of London – facts about the fire** **–History Link****Poetry** – FireRhyming couplets, rhythm of poems**History Link – The Great Fire of London****Story based on non-fiction topic**The Adventures of a Plastic BottleDiary, writing about an adventure, news report**(Science link - recycling)** | **Fiction****Traditional Tales** -Sequencing a story, newspaper report**Drama Project****The Pied Piper**Letter, diary, poster**Stories from around the world** –Story map – writing own version of the story**Geography Link – China story – The Magic Brush** | **Fiction – The Boy Who Grows Dragons – Andy Shepherd** Diary, letter, character descriptions, own designed our characters and adventures**Science Link – Plants****Non Fiction****Instructions –** writing instructions to grow a sunflower – give to **EYFS** | **Non- fiction****Report****Journey of the Osprey** -Non-chronological report – factual writing**Visit from Osprey Team** as a stimulus for their reports**Geography Link – physical features of countries.****Science link – migration, adaptations, habitat** | **Fiction – Poetry – Osprey**Acrostic Poems**Non- fiction Book****How did that get in my lunchbox?****Science link – Where does our food come from?** |
| **Class 2** | **Grammar**Punctuation using . ? !Nouns/Adjectives/verbsOrdering words to make senseCapital lettersFull stops**Spelling Strategies**Revise Phase 5 phonicsHomophones kn and gn**Year 1 – phonics – phase 4****Spellings** – phonic sounds or exception words | **Grammar**Nouns AdjectivesVerbs/ adverbsImperative verbsConjunctionsTime Connectives**Spelling Strategies**Suffixes –ed and -ingdge, ge, g,j`c` as the s sound**Year 1 – phonics –phase 5****Spellings** – phonic sounds or exception words | **Grammar**Speech bubblesinverted commasAdjectivesPast and Present tenseContracted apostrophes**Spelling Strategies**Suffixes -er -estwr, y and iesor as `a`**Year 1 – phonics –phase 5****Spellings** – phonic sounds or exception words | **Grammar**ConjunctionsDifferent types of sentencesPossessive apostrophe**Spelling Strategies**Common exception wordsor as a `ar`kn, gn**Year 1 – phonics –phase 5****Spellings** – phonic sounds or exception words | **Grammar**Revision and assessment for SATsRevise through grammar responding tasks different areas of grammar**Spelling Strategies**il,al,elapostrophes-ly, -tion**Year 1 – phonics –phase 5/6****Spellings** – phonic sounds or exception words | **Grammar**Revision and assessment for SATsRevise through grammar responding tasks different areas of grammar**Year 1 – phonics – phase 6** **Spellings** – phonic sounds or exception words |
| **Year 3 and 4****Class 3** | How to Train a Dragon:* Story Writing
* Setting descriptions (of the dragon’s home and village)
* Instructions (to train a dragon)
 | Romans:* Non-Chronological Report – information about Romans and their traditions
* Letters (written to Roman families and as a Roman soldier)
* Play writing (Roman dinner party)
 | Electricity:* Newspaper recounts (reporting on an event in the news relating to electricity – latest iPod)
* Story writing
 | Healthy Eating:* Poetry- different forms
* Persuasive writing/letters

(encouraging others to be healthier) | Author study Stories from the same author  | Adventure storiesSchool playShape poems |
| **Year 5/6****Class 4**  | **Grammar 2-week intro. Word classes, sentence structure and clauses.** **Egypt Topic Linked writing****Newspaper report of the discovery of King Tut’s tomb.** **Persuasive letter – Greatest Pharaoh** **Come to Egypt Brochure**Grammar and Punctuation: * Persuasive Phrases
* Recap on punctuating speech
* Subordinating Clauses
 | **Persuasive letter – Greatest Pharaoh** WW1 inspired poetry. Literacy Shed video stimulus, along with images used as stimulus. Balanced Argument (Should homework be banned?) Information Text- renewable and eco-friendly energy sourcesGrammar and Punctuation: * Extended noun phrases
* Causal Connectives
* Embedded clauses

Year6 - : and ; to separate clauses | Novel Based (Moon Bear)Letter from Tam (main character to Grandfather)Diary from the perspective of Tam on his arrival into the city. Monologue- choice of character perspective.(Explanation of how the heart works in science) Grammar and Punctuation:: and ; to separate clausesidiomsParenthesis () -- ,, | **Non-Chronological Report (linked to Endangered animal’s topic in science)** Persuasive report to governors – formal letter writing. Based upon the PGL trip. **Explanation text/ poster- human interference.** Stories with Flashbacks- Piano stimulus from the Literacy Shed and FArTHER picture book.Grammar and Punctuation: * Active and Passive
* Simple/progressive/perfect verb forms
* Synonyms and Antonyms
* Homophone Revision
* Modal Verbs – recap
 | **Pele Biography – Linked to South America Topic**Poetry (by heart)Grammar and Punctuation: * Subjunctive form
* (SATs grammar revision)
 | Stories from Other Cultures (link to South America topic) Shakespeare:Study of play script (adding of an additional scene)Grammar and Punctuation: Afl from and for writing  |