

Dear parents and carers,

### **Class 4 Curriculum Overview**

It is with great pleasure that I can report that whilst your children's mental health and education is very much at the forefront of our minds, and we strive to ensure the 'recovery' curriculum is still a huge focus, we are, as you may hear from the children, delving into the rich and varied curriculum that the children love and enjoy. There has been an increased focus on Maths and English skills, which children have loved in terms of returning to routines, and 'topic' work which really enables us to bring learning and the curriculum alive. The SMSC (Spiritual, moral, social and cultural) Curriculum, which we will be evolving over the coming academic year, will help children develop inner discipline, not just 'following the crowd', support children to make their own decisions, allow children to grow through making choices and hold onto and justify the choices they make. We will encourage children to be honest with themselves and with others, and to be able to vocalise their feelings and emotions. We feel all of these skills, and many more, are incredibly important as we 'recover' from months away from classrooms and as we refocus and re-engage. We are excited to develop and embrace the new RSE (Relationship and Sex Education) and Health education curriculum which is a new statutory requirement for this academic year. We aim to unlock the potential of every single child at Stathern and through my mini-assemblies we are focusing on team work, resilience, tolerance, being part of the Stathern Family, being kind to each other, being respectful, and most importantly, now we are back together in school, focusing back on our core values:

*'Nurture Inspire Discover Create'*

We have so many exciting plans, and ideas and we look forward to sharing them with you over the coming months.

I would welcome parental thoughts and input on our new RSE curriculum, and if you feel you would like to be part of that discussion then please email me, at your earliest convenience, and I will set up a meeting to discuss the plans for the year, most likely by TEAMS or Zoom, but your thoughts will be gratefully received.


Thank you for your continued support and understanding.

Please take care and stay safe,



Mrs Karen Lambert

Head Teacher

 [@stathernprimary](https://twitter.com/stathernprimary)

## English

This term we will be linking our writing within English to our topic 'Ancient Egyptians'. We will be applying our on-going grammar, spellings and punctuation skills to the genres covered this term: balanced arguments, diary, monologue, persuasive writing. Each of these will be linked to our topic on Ancient Egyptians.

## Art/DT

This term we will be studying the designs of Ancient Egyptian death masks for inspiration when sketching and designing masks of our own in a similar style. We will consider the design of look carefully at the importance of the masks to demonstrate wealth and use variety materials to create replicas of such.

## SCIENCE

As scientists this term we will be studying light and how the human eye sees objects. This will include how shadows are formed and how light travel in straight lines.

## PSHE

Our PSHE this term will be delivered by DARE. There will be an emphasis on assessing risks and making informed safe and responsible choices. We will also focus on furthering our understanding of drugs and alcohol and healthy choices.

## MUSIC

In Music, we will be listening to music from Ancient Egyptian times and discussing how this is compares to music we listen to now. We will also be looking at other areas of Music including pitch and rhythm using different

## COMPUTING

This term, we will continue to use 'Kodu' and 'Scratch' to further develop our coding skills. We will look at making films using stop motion animation software. We will continue to explore the App Garage Band.

# Ancient Egyptians



## Maths

As mathematicians our focus for this half term will be on the place value of digits within numbers up to 10,000,000 along with focusing on the four operations: addition, subtraction, multiplication and division. We will learn formal methods for each of the operations, along with efficient jotting strategies, and applying these when problem solving.

## GEOGRAPHY

As geographers, we will focus our studies on enhancing our mapping skills (using both atlases and Goggle Earth) to identify the physical features of Egypt and create our own maps.

## PE

This half-term we will be focusing on athletics and football in our PE sessions.

## FRENCH

We will be recapping on greetings in French before learning how to say where we live, ask for directions and naming places in and around town.

## INFORMATION

Please note that PE kits are to be worn every Wednesday and Friday. Homework this term is being set online: Mathletics and Reading Eggs activities will be set weekly and are in addition to reading a minimum of 4 times a week to an adult.