**Woo hoo Class 3 – we have made it to Week 6!** Here’s to another amazing week of learning ahead Class 3 and a celebration of all that we have achieved. We are continually blown away by your dedication to your learning and the enthusiasm by which you have all thrown yourselves into our Roman topic. We have loved seeing the engineers you have become with our aqueduct challenge and the delicious roads you have created. We hope you enjoy a few more cooking challenges this week. We are missing you all so very much but can’t believe how quickly this term has gone! The spring weather is arriving, bulbs are poking their heads above the ground and we hope that you can enjoy getting out and enjoying all that the change in season brings.

Please remember that the timetable below is just a suggested timetable so if you are needing to adjust the sessions then feel free to. This week however, the English sessions do need to be completed in the order that they are planned as they are part of a set sequence. This week builds up to a banquet celebration together on TEAMS, and the Wednesday and Thursday activities give you an opportunity to prepare some things ready for Friday. Don’t worry if you can’t take part in everything though, as we know every family is different, it will still be lovely to see you on Friday if you can make it.

The main focus for our Roman topic this week is ‘How Britain remained the same after the Romans left. Here we will learn about Hadrian’s wall, Roman baths, pottery and food. Perhaps you’ll notice some ways our diet today is similar to food eaten then (even if our customs have changed a bit!) As always, all our assignments are on TEAMS and the timetable can be viewed from there or the school website. If you have any questions, just get in touch via TEAMS or the class email. 

Well done everyone – we think you have all done a fantastic job this term, and we know it takes a whole family to make this work. To parents juggling work, running a home, younger siblings and home learning, to the extended family teaching through zoom and the other siblings and pets of the family all learning the virtues of patience, we congratulate you!

After this week is done, enjoy a very well-earned break!

<https://stathern.eschools.co.uk/website/class_3_pupils_-_remote_learning/521528>

[class3@stathern.leics.sch.uk](mailto:class3@stathern.leics.sch.uk)

Mrs Hill, Mrs Maxwell and Mrs Green

**Class 3 Weekly Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 6 | Monday | Tuesday | Wednesday | Thursday | Friday |
| English Activity | [Editing a Newspaper Report](https://classroom.thenational.academy/lessons/to-edit-a-newspaper-report-cdjkgt?activity=video&step=1)    Oak Academy Lesson | [Developing a rich understanding of words associated with feeling surprised (2).](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-feeling-surprised-c5jp4r)    Oak Academy Lesson | [To plan quotes for a newspaper report](https://classroom.thenational.academy/lessons/to-plan-the-quotes-paragraph-of-a-newspaper-report-64u3cd)    Oak Academy Lesson | [To write the quotes paragraph](https://classroom.thenational.academy/lessons/to-write-the-quotes-paragraph-of-a-newspaper-report-6dgkcc)    Oak Academy Lesson | [To write the closing paragraph](https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-newspaper-report-c5hpcr)    Oak Academy Lesson |
| Maths Activity | **The concept of Area** | **Area by Counting Squares** | **Comparing Area** | **Applying Area** | **Roman Numerals**  **(salt dough coins)** |
| Topic Activity  Afternoon Activity | **Mindfulness**  Roman Vases activity | **History**  Hadrian’s Wall | [**In what ways did life in Britain remain the same after the Roman Invasion?**](https://classroom.thenational.academy/lessons/in-what-ways-did-life-in-britain-remain-the-same-after-the-roman-invasion-74t3ge)    **Oak Academy Lesson 10**  Optional Bread baking | **History**  Roman food – planning a banquet and toga making! | **Roman Banquet celebration**  We would normally end with an end of term celebration. Take this afternoon to relax and celebrate your Roman learning. Join us for our class banquet if you can, and you might like to know that the Horrible Histories Rotten Romans film is currently included as part of amazon prime. |
| TEAMS Drop In Session | English Drop In Session  1:30-2:30 | Lunchtime Chat  12:00-12:30 | Maths drop in  12:30-1:00 | Assembly with Mrs Lambert  1:00-1:30 | Roman Banquet  12:30-1:00 |
| Things you will need to prepare | Maths: You’ll need a piece of card, scissors and a ruler  English – your opening and recount paragraph from last week. | History - Cardboard, paper, building blocks or Lego. | Optional Bread making: dried yeast, strong white bread flour, rye flour and/or wholemeal bread flour.  English – witness notes from previous lesson  Maths: You’ll need squared paper today (see resources) | DT: You will need a plain sheet to fold and knot (no cutting or stitching required!) a paper plate and green paper or paint.  Maths: You’ll need squared paper | Maths: You’ll need salt and flour to make salt dough |

**English Week 6 Lesson Overviews**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday  **Editing a Newspaper Report** | Tuesday  **Developing a rich vocabulary** | Wednesday  **Plan the Quotes Paragraph** | Thursday  **To Write a Quotes Paragraph** | Friday  **To Write a Closing Paragraph** |
| Lesson Activities | Lesson Activities | Lesson Activities | Lesson Activities | Lesson Activities |
| **Edit your writing from last week.**    Check through for:  Punctuation corrections.  Does your writing make sense?  Spelling corrections.    Add further improvements by:  Changing your words that we have chosen.  Improving cohesion through conjunctions and prepositional phrases.  Improving the structure of paragraphs. | Write 3 sentence using each of the words:  alarmed, startled and astonishing.    **Oral activity**  Choose the correct words to fit into the sentence that the teacher provides. | Create a plan for your quotes paragraph.    Write a sentence or two of information that each witness could provide: The neighbour, the delivery man, the dog walker.    Include a quote from the Police.    Create 4 speech bubbles to use within your paragraph. It is up to you who you would like to have quotes from. | Write your paragraph which should be approximately 10 sentences long.    You could follow the structure given in the video.    Introductory sentence to introduce the paragraph.  Sentence to introduce the first quote.  Sentence to show the directed speech/quote.  Sentence to introduce the second witness information.  Sentence to show indirect speech etc etc | Your paragraph should be between 6-8 sentences.    You can use the structure from the video to help you. |

See you soon!

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