**History**– Intent

 The **Past** has influencedthe **Present** and the **Present** will influence the **Future**

History is mainly taught during the autumn term, we incorporate the statutory objectives of the National Curriculum into our cross-curricular topics. History is taught in Stathern Primary School by looking at the past in our own country and the world, then discussing how the past has influenced our present time and how we will influence the future. An example of this is in KS1, The Great Fire of London is studied and the children look at the materials used for the buildings and how those materials changed because of the fire. Another example is when lower KS2 study the Romans, they look at the influences left behind and the structure of the country that they built. In EYFS, history is taught through the EYFS curriculum, the children look at changes over time to objects, places and living things and link them to their own experiences. They will also look at present and past experiences in their own lives.

In the spring and summer terms history might be apparent in other subjects such as science, geography and music, through studies of scientists, inventors, explorers and composers from the past. For example, KS1 studied the inventor of plastic in this century and discussed the good and bad examples of plastic and how it might influence the future. This was also linked to science and materials, including Recycle, Reduce and Reuse. Upper KS2 studied Charles Darwin as part of their science curriculum Evolution and Inheritance.

Teachers will always try to link their history topic to literature in English, whether a poem, story or non-fiction book. Upper KS2 wrote newspaper reports about the discovery of Tutankhamun`s tomb using their historical knowledge and writing it as an English genre. All key stages invite visitors into school to enhance the history topic, it might be at the beginning of the topic to inspire the children or at the end to consolidate their learning.

We feel that it is important to make history inspiring and exciting in the hope that it develops the children`s own curiosity of the world that has gone and for them to understand that how they live now may influence the future world.