**Early Years Foundation Stage (EYFS)**

The EYFS is a framework in place to show how and what children should learn from birth to five years of age. At Stathern Primary School, we continue to final year of the Early Years Foundation Stage during the Reception year, promoting school readiness to underpin all future learning.

The EYFS is made up of 7 areas of learning, all of which have subheadings within. These are:

* Personal, Social and Emotional Development (making relationships, self-confidence and self-awareness, managing feelings and behaviour)
* Communication and Language (listening and attention, understanding, speaking)
* Physical Development (moving and handling, health and self-care)

*These first 3 areas are known as the prime areas of learning. These are particularly crucial for igniting children’s curiosity, problem solving and to build their capacity to learn, form relationships and thrive. They support the development of all other areas.*

* Literacy (reading and writing)
* Mathematics (numbers, shape, space and measure)
* Understanding the World (people and communities, the world, technology)
* Expressive Arts and Design (exploring and using media and materials, being imaginative)

*The next 4 areas are known as the specific areas*. *These provide the range of experiences and opportunities for children to broaden their knowledge and skills. They are seen as essential skills for children to learn to participate successfully in society.*

All these areas interconnect and shape our teaching within the classroom setting. We ensure to provide activities which support children in how to be an independent, individual learner. These 3 different types of learner are:

* Playing and Exploring – ‘have a go’, show curiosity.
* Active Learning – pay attention, staying focused and achieving my goals.
* Creative and Critical Thinking – having my own ideas, solving my own problems on my own.

The best outcomes for children’s learning occur where most of the activities within a child’s day are a mixture of child-initiated play (actively supported by adults) and focused learning (with adults guiding the learning through playful rich experimental experiences). Here, we do have adult led sessions; however, the children have an active role in creating their own personalised curriculum by suggesting resources they would like out and activities they would like to do.

We are extremely lucky to have such wonderful indoor and outdoor classrooms. These are set up to enhance the children’s learning and ensure they access a happy and nurturing environment. The continuous provision is the ‘free choice’ activities which extend the children's learning in independent choosing time. The children can access them at their own level and in their own way. All areas, both indoor and outdoor, are influenced by the objectives from the Development Matters.

At Stathern Primary School we pride ourselves on providing the children with a curriculum that ignites curiosity, offers topical experiences and knowledge, provides challenge and independence, engages all with fun activities and builds on imagination and interest. Please visit the Class 1 page to see the different types of things we have been doing.