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Dear parents and carers,

Class 2 Curriculum Overview

It is with great pleasure that I can report that whilst your children's mental health and education is very much at the forefront of our minds, and we strive to ensure the 'recovery' curriculum is still a huge focus, we are, as you may hear from the children, delving into the rich and varied curriculum that the children love and enjoy. There has been an increased focus on Maths and English skills, which children have loved in terms of returning to routines, and 'topic' work which really enables us to bring learning and the curriculum alive. The SMSC (Spiritual, moral, social and cultural) Curriculum, which we will be evolving over the coming academic year, will help children develop inner discipline, not just 'following the crowd', support children to make their own decisions, allow children to grow through making choices and hold onto and justify the choices they make. We will encourage children to be honest with themselves and with others, and to be able to vocalise their feelings and emotions. We feel all of these skills, and many more, are incredibly important as we 'recover' from months away from classrooms and as we refocus and re-engage. We are excited to develop and embrace the new RSE (Relationship and Sex Education) and Health education curriculum which is a new statutory requirement for this academic year. We aim to unlock the potential of every single child at Stathern and through my mini-assemblies we are focusing on team work, resilience, tolerance, being part of the Stathern Family, being kind to each other, being respectful, and most importantly, now we are back together in school, focusing back on our core values:

'Nurture Inspire Discover Create'

We have so many exciting plans, and ideas and we look forward to sharing them with you over the coming months.

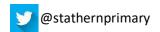
I would welcome parental thoughts and input on our new RSE curriculum, and if you feel you would like to be part of that discussion then please email me, at your earliest convenience, and I will set up a meeting to discuss the plans for the year, most likely by TEAMS or Zoom, but your thoughts will be gratefully received.

Thank you for your continued support and understanding.

Please take care and stay safe,

Mrs Karen Lambert

Head Teacher



Maths

Numbers - write digits

Place Value - 1 or 10 more/less

part-part whole for partitioning

Comparing and ordering

Addition -

Number bonds to 10/20,

Adding 2 numbers

<u>Subtraction</u> - subtracting TU - U or TU - TU

Geography

UK -Countries of the UK plus capital cities

PSHE

Feelings -Monster Surprise

PE Key Skills

Catching

Throwing

Hitting

learning about pulse

and rhythm

Linked to topic

Music

History - Heroes

People Who Help Us - Nurses

Toys

Significant individual

Florence Nightingale

Grace Darling and her rescue

Changes within living memory

RNLI rescue boats

Heroes

Autumn 1st Half Term

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Science

Coding

Materials – Different types of materials, uses of materials, natural and manmade

Investigate – 1. Waterproof materials – making a new coat for Mr. Grinling

Materials that float for a lifeboat boat

Scientist - Charles Mackintosh

English - Fiction

Short stories

The Old Toy Room

Monsters Surprise

The Lighthouse Keepers Lunch

Non-Fiction

Instructions - Sandwich making

Grammar

Capital Letters

Punctuation . ?!

Sentence writing

Commas in lists

Nouns/adjective/verbs/adverbs

Art

Drawing lighthouses

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Cutting skills making paper toys

3D displays of Grace Darling rescue